

Teach Ag Lesson Plan

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Planning-Research and Notes: Quality and quantity	Used two or more reliable sources of information. The email sent to advisors was clear, concise, and professional. Notes retrieved were detailed.	Used one reliable source of information. Notes were organized and complete. There was one or more errors in the emails sent to advisors. Notes retrieved were detailed.	Used one reliable source of information. The email sent to the advisor was not approved by the teacher and had more than three grammatical errors within. Notes retrieved were not detailed.	Used only one source of information, or did not use a reliable source. Notes were not clear or missing.
Planning-Storyboard: Visual map of the project	Fully developed storyboard showed how project would answer the essential question. Used storyboard extensively during project development for goal setting, organization, and task-assignment.	Strong storyboard showed how project would answer the essential question. Storyboard was used as a guideline for project development.	Basic storyboard did not demonstrate an answer to the essential question. Referred to the storyboard infrequently during the project-building process.	Storyboard was incomplete. Did not use the storyboard during project-building process.
Media-Creativity and Originality: Uses original media and combines media in new and unique ways	Made extensive use of original photographs, illustrations, sounds, movies, etc. Combined multiple media elements to create a unique effect.	Used three or more original media elements. Used media in a unique way.	Used one or two pieces of original media. Missed opportunities to creatively use media elements.	Used no original media or used simplistic or gratuitous media. Media choices detracted from the project.
Design-Layout and Organization: Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.

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_____ I have a variety of resources in my notes that support my research.

_____ My project has a complete storyboard.

_____ My project uses original, creative media.

_____ Project has information that is organized and easy to read.